

**Description of Financial Incentives for Sharing and  
Reorganizing/Dissolving  
Pursuant to Iowa Code chapter 257 and Administrative Rules 281---97**

Students may be Eligible to be Weighted if:

- Attends class in another school district, or
- Attends class taught by a teacher employed by another school district, or
- Attends class taught by a teacher jointly employed by two or more school districts, or
- Attends class in a community college for college credit.

And Under Whole Grade Sharing (WGS):

- Attends class in another school district under a whole grade sharing arrangement, or
- Attends class taught by a teacher employed by another school district under a whole grade sharing arrangement, or
- Attends class taught by a teacher jointly employed by two or more school districts under a whole grade sharing arrangement (application approval required).
- The opportunity to include WGS students for supplementary weighting is available for up to 3 years, beginning with the 2007-2008 school year through the 2018-2019 school year.
- Annual progress report toward reorganization.

And in a Regional Academy

Attends class in a regional academy located in the district.

And Shared Operational Functions

- AEA and LEA
- Shared services for at least 20% of school year:
  - Superintendent Management
  - Business Management
  - Human Resources Management
  - Transportation Management
  - Operations and Maintenance Management
  - Curriculum Director
  - School Counselor
- Can share with:
  - City
  - Township
  - County
  - School Corporation/District
  - Merged Area/Community College
  - AEA
  - Board of Regents Institution

- Any other Iowa Governmental Subdivision
- The opportunity to include shared operational functions for supplementary weighting is available up to 5 years, beginning with the 2013-2014 school year through the 2018-2019 school year.
- Deadline for the BEDS fall data collection.

## **Weighting**

### Additional Weight

.48 for shared teacher or shared student (not whole grade sharing).

### ICN Weight

.05 for shared student in classes provided via ICN video services.

### Whole Grade Sharing Weight

.10 for whole grade sharing.

### Regional Academy Weight

.10 for regional academy, up to total maximum of 30 additional students.

Minimum additional students added is 15 if district provided both advanced-level courses and CTE.

### Operational Function Weight

Superintendent Management is eight.

Business Management, Transportation Management, Operations/Maintenance Management, Human Resources Management are each five.

Curriculum Director and School Counselor are each three.

AEA, maximum of \$200,000, minimum of \$30,000.

## **Formulas**

### Shared teachers/students between districts:

$(\# \text{ Resident Students}) \times (\% \text{ Time}) \times (0.48) \times (\text{District Cost Per Student}) = \$.$

### Shared teachers/students sent to Community College (CTE):

$(\# \text{ Resident Students}) \times (\% \text{ Time}) \times (0.70) \times (\text{District Cost Per Student}) = \$.$

### Shared teachers/students sent to Community College (Arts & Science):

$(\# \text{ Resident Students}) \times (\% \text{ Time}) \times (0.46) \times (\text{District Cost Per Student}) = \$.$

### ICN classes:

$(\# \text{ Resident Students}) \times (\% \text{ Time}) \times (0.05) \times (\text{District Cost Per Student}) = \$.$

Whole grade sharing:

$(\# \text{ Resident Students}) \times (.10) \times (\text{District Cost Per Student}) = \$.$

Regional academy:

$(\# \text{ Resident Students}) \times (\% \text{ Time}) \times (0.10) \times (\text{District Cost Per Student}) = \$.$

Maximum FTE students = 30.

Minimum FTE students = 15 if provide both advanced-level courses and CTE.

Operational Function:

Amount of assigned weighting  $\times (\text{District Cost Per Student}) = \$.$

Maximum FTE students = 21.

Maximum AEA dollars = \$200,000.

Minimum AEA dollars = \$30,000.

**Eligibility Conditions**

Shared Teacher/Student

- Student is eligible to be counted for supplementary weighting only if the district does not have a licensed and endorsed teacher available to teach the course(s) being provided.
- Students in districts that are "hosting" the programs are not eligible for supplementary weighting.

Sharing Under Joint Employment

- Joint teacher evaluation process and instruments, and
- Joint teacher professional development plan, and
- One single salary schedule, and
- Requires approval of application by DE.

Sharing Under Community College Offered Classes

- Course must supplement, not supplant, high school courses required to be offered pursuant to section 256.11(5),
- Course must be included in the community college catalog or an amendment or addendum to the catalog,
- Course must be open to all registered community college students, not just high school students,
- Course must be for college credit and the credit must apply toward an associate of arts or associate of science degree, or toward an associate of applied arts or associate of applied science degree, or toward completion of a college diploma program,
- Course must be taught by an instructor employed or contracted by the community college who meets the requirements of section 261E.3(2),
- Course must be taught utilizing the community college course syllabus, and

- Course must be taught in such a manner as to result in student work and student assessment which meet college-level expectations.
- Student must be an eligible student.

#### Regional Academy

- Two or more other school districts send students in grades 9-12.
- A regional academy shall include in its curriculum two or more advanced-level courses, which are not career-technical courses.
- May include in its curriculum career-technical courses, Internet-based coursework, and courses delivered via the ICN.
- An advanced-level course is a course that is above the level of the course units required as minimum curriculum.
- Academy course shall not qualify as concurrent enrollment courses.
- Career academies are not regional academies for this purpose.
- Requires approval of application by department of education.
- Requires agreement among partners on use of supplementary weighting funding.

#### ICN Class

- District provides or receives eligible course via ICN video services.
- Half the supplementary weighting funding reserved for additional pay for teacher.

#### Whole Grade Sharing (WGS)

- Eligible for supplementary weighting for three years.
- If the district reorganizes, carried into reorganized district for three additional years.
- Conditions:
  - Joint board resolution to study reorganization to occur on or before July 1, 2019.
  - Submit annual progress report to School Budget Review Committee on or before August 1.
  - The 2007-2008 school year is the first opportunity to include WGS students for supplementary weighting and the 2018-2019 school year is the last opportunity.

#### Operational Function

- Eligible for weighting for five years.
- Submit the BEDS fall data collection before its published deadline.
- The 2013-2014 school year is the first opportunity to include supplementary weighting and the 2018-2019 school year is the last opportunity.

#### Taxpayer Incentives

- Uniform levy reduced to \$4.40 per \$1,000 taxable valuation in the first year of reorganization or dissolution. Increased to \$4.90, \$5.15, and \$5.40 in succeeding years.
- Conditions:
  - Reorganizations effective 7/1/07 through 7/1/14.
  - District enrollment less than 600, students receive full reduction.
  - District enrollment equal to or greater than 600, maximum reduction is equal to reduction in districts under 600 students.